School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

	PROGRESS TOWARD MEETING GOAL
SECTION/GOAL/CRITERION	Describe for each section below what progress the school has made toward accomplishing its school improvement goals. Provide data or other evidence to support the progress to date, including the extent and effect of implementation of strategies identified in the SIP.
QUALIFIED, HIGH QUALITY ADMINSTRATORS	There were no changes in Ridgeview Elementary administration.
QUALIFIED, HIGH QUALITY TEACHERS	There were no changes in Ridgeview Elementary highly qualified teachers with the exception of the new interpretation of the highly qualified ESE teachers. The ESE teachers will take the K-6 FL certification exam by 7/1/06 or become highly qualified under the HOUSSE plan.
SCHOOL MATCH	N/A Ridgeview is not an F school.
TEACHER MENTORING	Ridgeview continues to mentor its new teachers through observations and mentoring sessions.

School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

SCHOOL WIDE IMPROVEMENT MODEL	N/A Ridgeview is not an F school.
EXTENDED LEARNING OPPORTUNITIES	We have several extended learning opportunities at Ridgeview Elementary. Our attendance rates for these tutoring sessions are as follows: > 3 rd Grade Math: 97% > 3 rd Grade Reading: 81% > 3 rd Grade Reading: 90% > 3 rd Grade Math: 81% > Varying Exceptionalities: 98% > 6 th Grade Math: 53% > Writing: 70%
READING {Evidence of progress in Reading}	 Objective 1: 70% of students in grades kindergarten through second will score 51% or greater on the SAT 10. Currently these students are in McGraw Hills SRA program and are being monitored so that they are progressing appropriately. Approximately 36 of our kindergarten students successfully completed the Ridgeview Elementary Kinder Camp program. Our kindergarten students increased their instructional level in the alphabetic principle by 1% point. This data was collected from the DIBEL. Our first grade students decreased their instructional level in the alphabetic principle and oral reading by 1%. This data was collected from the DIBEL. Our second grade students increased their instructional level in the alphabetic principle and oral reading by 2% points. This data was collected from the DIBEL.

Florida Department of Education PROGRESS REPORTS

November 11th, January 27th, and April 28th

School Name & District: Ridgeview Elementary, Clay County School District

Date: 01/26/06 Principal: David Nix

Objective 2:

50% or greater of the lowest 25% of students in grades three through six (standard curriculum) will make adequate progress on the Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards as evidenced on the following year's FCAT.

- Currently these students are in McGraw Hills SRA program and are being monitored so that they are progressing appropriately as well as the sixth grade students in the Bridges to Literature program
- These students that are in our before/after school tutoring program are utilizing Orchard Software and Academy of Reading.
- Our third grade students increased their instructional level in oral reading by 14% points. This data was collected from the DIBEL.
- ➤ Our fourth grade students increased their instructional level in oral reading by 2% points. This data was collected from the DIBEL.
- Our fifth grade students decreased their instructional level in oral reading by 6% points. This data was collected from the DIBEL.
- Our sixth grade students increased their instructional level in oral reading by 8% points. This data was collected from the DIBEL.

Florida Department of Education PROGRESS REPORTS

November 11th, January 27th, and April 28th

School Name & District: Ridgeview Elementary, Clay County School District

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Objective 3: The percentage of grades 3-6 students scoring a level 1 on the 2005 FCAT Sunshine State Standards Reading component will be no more than 12.5%.

- > Ridgeview Elementary students are being monitored by the DIBELS and DAR.
- Currently these students are in McGraw Hills SRA program and are being monitored so that they are progressing appropriately as well as the sixth grade students in the Bridges to Literature program
- ➤ Our third grade students increased their instructional level in oral reading by 14% points. This data was collected from the DIBEL.
- ➤ Our fourth grade students increased their instructional level in oral reading by 2% points. This data was collected from the DIBEL.
- ➤ Our fifth grade students decreased their instructional level in oral reading by 6% points. This data was collected from the DIBEL.
- Our sixth grade students increased their instructional level in oral reading by 8% points. This data was collected from the DIBEL.

School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

	 Objective 4: 44% of all students in grades three through sixth will achieve at or above level 3 on the FCAT Sunshine State Standards Currently these students are in McGraw Hills SRA program and are being monitored so that they are progressing appropriately as well as the sixth grade students in the Bridges to Literature program These students that are in our before/after school tutoring program are utilizing Orchard Software and Academy of Reading. Our students who participate in FCAT Explorer are mastering at the following rates: third grade 59%, fourth grade 54%, sixth grade 39% Our third grade students increased their instructional level in oral reading by 14% points. This data was collected from the DIBEL. Our fourth grade students increased their instructional level in oral reading by 2% points. This data was collected from the DIBEL. Our fifth grade students decreased their instructional level in oral reading by 6% points. This data was collected from the DIBEL. Our sixth grade students increased their instructional level in oral reading by 8% points. This data was collected from the DIBEL. Our sixth grade students increased their instructional level in oral reading by 8% points. This data was collected from the DIBEL. Objective 1: 70% of students in grades kindergarten through second will score 51% or
MATHEMATICS	greater on the SAT 10. > Our students are being monitored via series tests and quizzes. > Our students currently use the Orchard Program to enhance their math skills.

School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

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{Evidence of progress in Mathematics}	Objective 2: 50% of students in grades three through sixth will achieve a score of Level 3 or above on the 2006 Florida Comprehensive Assessment Test
	Our students are being monitored via series tests and quizzes.
	Our intermediate students currently use the Accelerated Math program.
	Our students use the FCAT Explorer program.
	Objective 3: The percentage of grades three through sixth students scoring at Level One on the 2006 Florida Comprehensive Assessment Test Sunshine State Standards Math component will be no more than 12%. ➤ Our students are being monitored on AIPs. ➤ Our students are being monitored by series tests. ➤ Our students are being monitored by Accelerated Math. ➤ Our students use the FCAT Explorer program.
	Objective 4: 50% or greater of the lowest 25% of the students in grades three through sixth (standard curriculum) will make adequate progress on the Florida Comprehensive Assessment Test Sunshine State Standards (Math) as evidenced on the following year's FCAT. ➤ Our students are being monitored by the Accelerated Math program. ➤ Our students are being monitored by series tests. ➤ Our students use the FCAT Explorer program. ➤ Our students are being monitored by the Orchard program.
WRITING	Objective 1: 70% of kindergarten through third grade students will show improvements in
{Evidence of progress in	writing.
Writing}	Our students are being monitored by the Clay Writes.
	Our students are being monitored by writing portfolios.

School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

	Objective 2: 70% of fifth grade and sixth grade students will make learning gains in writing. ➤ Lesson plans are monitored by administration once per quarter. ➤ Our students are monitored by classroom assessments. ➤ Our students are being monitored by the Clay Writes. ➤ Our students are being monitored by writing portfolios. Objective 3: 64% of fourth grade students (standard curriculum) will score a 3.5 or above on the 2006 FCAT Writes! ➤ Our students are monitored by classroom assessments. ➤ Our students are being monitored by the Clay Writes.
SCIENCE {Evidence of progress in Science}	Objective 1: The kindergarten through fourth grade students will increase their learning in science. ➤ Our students are monitored by series and teacher made tests. Objective 2: The sixth grade students will increase their learning in science. ➤ Our students are monitored by series and teacher made tests. Objective 3: The fifth grade students will maintain or increase their overall mean scale on the 2006 FCAT Science portion when compared to the previous year's score. ➤ Our students are monitored by the FCAT science scores. ➤ Our students are monitored by series and teacher made tests.

School Name & District: Ridgeview Elementary, Clay County School District Date: 01/26/06

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